



2019 Membership Application

Please attach this application* with your signed Parent and Teacher/Principal Permission form (over page) and return to Youth Environment Council South Australia by **5 pm on Tuesday 19 March 2019** by email, fax or post:

Email: info@yecsa.net.au

Fax: 8234 7266

c/- KESAB environmental solutions
214 Grange Road
Flinders Park SA 5025

*Remember that you don't have to submit your application in written format; it can be verbal (e.g. a video or audio file), but it must address all the questions in this application. Maximum of 5MB attachments for email (video and audio), if larger please burn to disc and post. Remember that when posting your application, delivery may take up to 7 days. If you do post your application, please email us to let us know you have done so.

Please visit www.yecsa.net.au for more information about the YEC and to view activities from previous years. If you have any questions about your application, please contact Cally Malone on 0487 559 327 or 8234 7255.

Contact Information: Please complete all fields below

NAME:

SCHOOL:

SCHOOL SUBURB:

AGE: YR LEVEL:

GENDER:

Do you identify as Aboriginal or Torres Strait Islander?

HOME POSTAL ADDRESS:

SUBURB:

POST CODE:

1st PARENT/GUARDIAN NAME AND PHONE(S):

2nd PARENT/GUARDIAN NAME AND PHONE(S):

STUDENT MOBILE:

STUDENT E-MAIL(S):

PARENT/HOME E-MAIL(S):

CONTACT TEACHER'S NAME:

CONTACT TEACHER'S EMAIL:



Government
of South Australia

Adelaide and Mount Lofty Ranges Natural Resources Management Board
Department for Education and Child Development

1. Did you apply for the YEC last year?
2. Were you a YEC member last year?
3. Why do you want to be in the YEC?
4. To help us plan YEC activities, please rate your confidence with the following skills/ knowledge?
0 = no confidence, 5 = very confident
 - Public speaking/presenting
 - Researching and problem solving
 - Leading and managing a project
 - Sharing your environmental knowledge, skills, ideas and/or opinions with others
 - Modelling sustainable behaviours to others around you
 - Connecting with community members/groups (e.g. local businesses, action groups, clubs etc)
 - Knowledge of how to approach community leaders (e.g. representatives of Councils or Boards)
5. What do you think are the environmental issues or concerns in your school or local community and why?
6. If you could change one thing about any of these issues in your school and/or community, what would you change and how?
7. How could NRM Education Officers and your school support you to make these changes?
8. Is there anything you would like to tell us about previous involvement in environmental projects or activities in your school/community? How did you involve others?
9. If we were to create a representative group to advise the government on various environmental issues, would you like to be involved? (Y/N)





Parent and Teacher/Principal Permission

Parent/Caregiver Permission:

I _____ support my child _____ in applying for YEC membership.

I understand this does not necessarily mean they will be selected.

I have read the Information for Parents/Caregivers letter and should my child be selected.

I understand that this will involve my child attending all forums and overnight camps and that it will be my responsibility for organising transport to these events. I am happy to support my child should he/she be successful.

(Please read the letter to Parents/Caregivers in the information booklet before signing).

Parent signature: _____ Date: __/__/__

School Endorsement:

I _____ support this student _____ in applying for YEC membership.

I understand this does not necessarily mean they will be selected.

I acknowledge this student has parental permission. I have read the Information for Teachers letter and, should this student be selected, I understand that this will involve them participating in events during school hours. I am also happy to be a support person for this student and to be contacted by NRM Education staff in relation to this student.

(Please read the letter to Teachers/School Representative in the information booklet before signing).

Teacher/school representative signature: _____ Date: __/__/__

Email: _____ contact phone: _____

Student Declaration: In accordance with the YEC 2019 information booklet, I have:

- read and understand the expectations of the Role of YEC Representatives
- completed all my contact information
- sought permission from my parent(s)
- sought school endorsement

I can commit to attending all YEC events *(See 2019 YEC information booklet for dates).*

Please accept this as my application in nominating to be part of the Youth Environment Council SA.

Student signature: _____ Date: __/__/__

