

# NRM Education Code of Conduct for Children and Young People

This code of conduct includes statements about the rights and responsibilities children and young people who attend NRM Education events and camps. The Code of Conduct outlines the ways in which children/young people are expected to behave in order to treat one another with dignity, respect, sensitivity and fairness.

A right is something which belongs to you and cannot be taken away by anyone. Your fellow students, teachers, and mentors, have the same rights.

All children and young people have the **right** to:

- Be treated with courtesy, kindness and respect.
- Freely express their ideas, feelings and opinions.
- Be listened to.
- Work and play in an atmosphere of harmony and cooperation.
- Feel secure and safe in a caring and supportive environment.
- Expect that rules are fair and consistently implemented.
- Be valued for their individuality, including that of race, gender, cultural, physical or intellectual diversity.
- Learn in a supportive and challenging environment.
- Speak to an NRM Education staff member in confidence.

All children and young people have a **responsibility** to:

- Observe and accept specific rules made by NRM Education.
- Act and work co-operatively with other students, teachers, NRM Education staff and mentors.
- Respect the learning needs of other students.
- Be tolerant of differences.
- Behave in a manner that does not endanger the health and safety of themselves or others.
- Respect the right of others to learn in an uninterrupted environment.
- Behave with courtesy and consideration for others.
- Respect the property of others.
- Be careful with their own belongings and not interfere with other people's belongings.
- Hand in any lost property found.

It is expected that all students participating in NRM Education events and camps will work towards maintaining a happy and supportive environment for everyone.

This means that students are **expected** to:

- Communicate in an appropriate way, which respects the rights, interests and wellbeing of all.
- Follow teacher/NRM Education staff/mentors instructions promptly.
- Respect other people's personal space.
- Respect other people's possessions and ask permission before touching
- Actively participate in activities.
- Actively listen when others are speaking.
- Report any incidents or accidents to NRM Education staff.



- Be responsible for their own actions.
- Work to achieve their personal best whilst allowing others to do the same.

The following behaviours **will not** be tolerated and will result in swift action by NRM Education staff:

- Bullying (including cyber-bullying)
- Discrimination
- Violence – Police may be called.
- Verbal abuse
- Harassment
- Disruptive behaviour
- Sexual harassment
- Smoking, consumption of alcohol or non-prescription drugs – Police will be called.

*\*Please see the 'NRM Education Child Safe Guidelines – Appendix 2' for detailed descriptions of the aforementioned behaviours.*

Wherever possible, action will be taken to assist the student to achieve self-discipline, using restorative justice practices and to assist with problems which may underlie the behaviour. Where appropriate, action will be taken as a direct consequence of the behaviour.

Actions which may be taken following **breaches** of the Code of Conduct:

- Discussion with the student, and where appropriate, other students involved (please see NRM Education Procedures for the restorative justice process).
- Warnings given to the student/s about consequences of continued behaviour.
- A request for a verbal/written apology from the student/s.
- Discussion with the student's parent/s and or guardian/s.
- Discussion with the student's teacher and/or Principal.
- Time out away from the group activity.
- Student/s sent home from NRM Education activity/event.
- In serious and extreme cases the Police will be called and OR
- Students will be excluded from the YEC program for the rest of the year.

It is important to note that these steps may change. NRM Education does not use a "one size fits all" approach. This is because each person is different and each incident is different.

*NRM Education refers to the Department of Education and Child Development policies and procedures documents in relation to appropriate response levels to different types of behaviour.*

