



Sophia and Vasilisa - Garden legacy to continue

What was your goal and what did you achieve?

Our goal was an indigenous garden, we wanted to go through with it but we couldn't due to circumstances at our school so we finished the planning. We created a map of what we wanted it to be like, and we've got a frog pond, we got species of frogs and butterflies that are native to the land that would be attracted to this habitat.

Our aim is to get butterflies in the garden, and it's a garden with everything – butterflies, frogs, veggies, indigenous bush tucker plants.

We worked with our Environmental teacher, she was helping us plan it – she told us as Year 7s to make a plan of what we wanted to do - and hopefully they can do the construction next year. We won't be at the school but we can still help. It was just us two, but there will be more students involved in creating it.

We haven't really promoted our project because we can't – we're not 100% sure that it will go through; we made a poster which we'll show to our Principal.

To get other students involved for next year we might go to our Nature Heroes meeting – which is for R-Yr5 students and we'll ask our Environmental teacher if we can have a meeting with them, then spread the word, maybe make more posters and then get them to do it next year. Hopefully the project will continue.

What did you enjoy most?

Looking at all the different plants and animal species – they've got really weird names. I'm really looking forward to seeing what it will turn out like and the construction.

Your advice to other students?

Go forth and be free. Do what your heart desires. If you want to make a veggie garden, make a veggie garden. Get as many people as you can involved because it will work a lot better. Make sure you've got teachers and your Principal on board as well.

This case study was transcribed from an interview. These are Sophia and Vasilisa's words and opinions.