



6. SUN

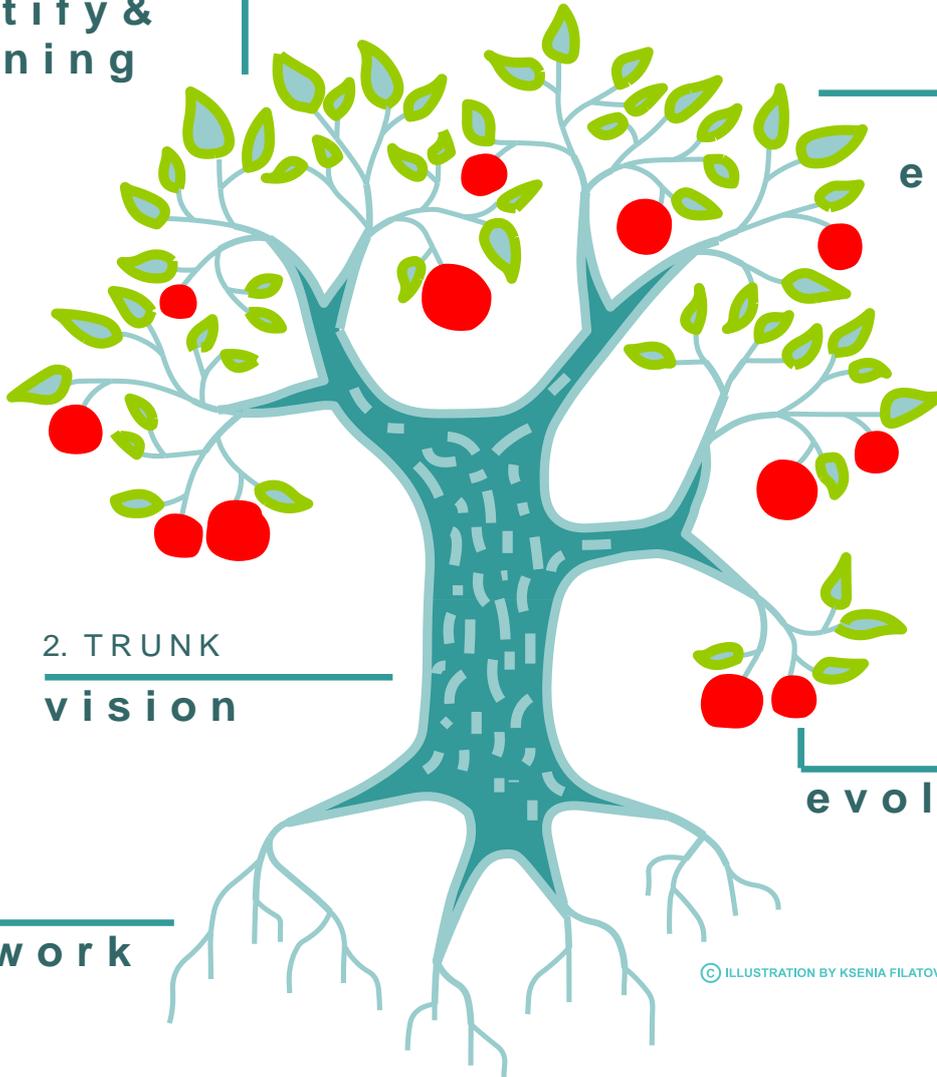
**community support**

3. BRANCHES

**identify & planning**

4. LEAVES

**action & evaluation**



2. TRUNK

**vision**

5. FRUIT

**evolution**

1. ROOTS

**groupwork**

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**growing a project**

# Guiding questions for growing a project



- What will your group feel like?
- How will it work?
- Do you have meeting norms?
- Does the group work together well?
- How can the group improve?



- Why are you doing the project?
- What will it look like?
- What are the benefits of your project for the environment, community and school?



- What do you need to find out before you start?
- What challenges might you face?
- What kind of support will you need and from who/where?
- What resources will you need and how will you get them?



- What steps do you need to take?
- Who is responsible for each action?
- When do the actions need to be done by?
- How will we know if we have achieved your goals and vision?



## Future Plans:

- What do we want to do next?
- How could you extend or expand the project?
- Could you help another group setup a similar project at another school?
- Is the project ongoing? Who will look after the project once it is completed?
- How will the group continue?



- Who could provide feedback on your project tree? Staff, classes, experts, Green Adelaide education staff.
- Who should you keep informed of your projects progress? Parents, general public.
- Who can help you do your project? Parents, classes, community groups.
- Who should you invite to the celebration? All of the above, special guests; mayor, local celebrities.
- How will you celebrate your successes and achievements?