

Sharing and Celebration Forum FAQ

What is the Sharing and Celebration Forum all about?

The forum is all about sharing and celebrating the efforts you and your fellow YEC members have made towards sustainability in your schools and communities. You will get a chance to share your environmental project with the group, as well as see what other YEC members have been up to over the year. What better way to learn about the different environmental challenges facing South Australia, and how to tackle them, than from each other? The celebration will include a special lunch and fun activities. Each member will also receive a YEC Certificate.

Who else will be at the Forum?

To promote all the great work you have done, we will be extending our invitations to the Minister for Environment and Water; Minister for Education; NRM Board members; representatives from the Department for Environment and Water; and your parents and teachers. It's a great opportunity to show our leaders that young people care about their environment and can create sustainable change in their communities. We also invite your families, teachers and principals to attend.

What does my project display need to look like?

Your project display can be whatever you want it to be. At the end of this document is a list of people's different learning styles with suggestions of how you can engage them. Try to share your project in a way that caters to some or all styles if possible; as the more engaging your display is, the more effectively your environmental messages and actions will be understood! So you should aim to give people a chance to see, read, explore, hear, try, watch, guess, discuss and learn about all the great things you've been doing. We will provide half a table and/or a pin up board (both are approx. half a metre wide).

Do I have to stand next to my display?

Yes. We want everyone to be able to meet the person behind the project. You'll be able to engage with people to promote what you did, and be available to answer any of their questions.



Can we use PowerPoint or Keynote to share our projects?

We all learn in different ways; but a PowerPoint presentation only caters to one or two types of learners. Some of us learn best by reading, watching a video, reading statistics, or looking at photos, whilst some of us learn best by discussing, having freedom to explore, asking questions or learning by doing. So instead of having lots of PowerPoint presentations, everyone will have their own project display where they can use whatever creative ways they like to showcase their projects.

I'm struggling for display ideas, what could I do?

Some photo examples and suggestions that you could use in your overall project display include:

- Demonstrate your environmental issue by making a fun game that participants can try
- Display a photo story
- Make a short video with 1-2 key messages and have it playing in the background
- Display interesting facts and surprising statistics
- Pin up recent news articles that support your message
- Ask participants a Yes/No question relating to your project and collect votes from the crowd over the day (e.g. stickers on a wall, marbles in jars)
- Hand out brochures promoting what you can do at home
- Build a 3D model
- Give participants an opportunity to 'have a go' (e.g. sorting litter into separate bins; identifying native plants; guessing the most energy efficient appliance)
- Make a short rhyme or jingle promoting your environmental action
- Collect environmental pledges from participants and stick them up over the day
- Have useful website links available if people want more information.



What do I have to bring? What will be provided on the day?

You will need to bring along whatever materials and equipment your display requires, so keep this in mind when developing your ideas and consider how you will get it all safely to the venue. You will be allocated space for half a table and/or a pin up board (both are approx. half a metre wide). We will be sending out information closer to the date regarding the availability of tables, chairs, pin up boards and power points so stay tuned for more updates.

When will I get to see other people's displays?

Before lunch, half of the group will staff their displays whilst the other half wanders through to explore the different projects. The groups will swap over. At the end of the day all YEC members will staff their displays as our invited guests wander through to view them.

I'm still not sure about my display, who can help?

If you have any questions, get in touch with the NRM Education officer designated to support your project group. If you would rather ask other YEC members you can do so on the YEC Members Forum (<http://www.yecsa.net.au/members-forum.html>).



Engaging Different Learning Styles

Research shows that people have different strengths or intelligences - everyone processes information in different ways.

When designing a presentation or display it is important to engage and appeal to these differences. Below are the different types of learners and examples for their preferences for learning.

Learning	Description	Example
Verbal / Linguistic	The ability to use words and language	Learn best when taught using words in both speech and writing. Enjoy reading/ writing activities, good memory for recalling spoken words, great listeners.
Logical / Mathematical	Highly developed ability to use logic and numbers	Learn best when taught using visual materials, computers, statistical/analytical reasoning, or hands-on projects. Prefer structured activities with clear goals.
Bodily / Kinaesthetic	Capacity to control body movement and handle physical objects	Learn best when they can use their sense of touch and movement. Prefer direct involvement (e.g. inviting crowd participation during presentation).
Visual / Spatial	Strong visual capacity to think in pictures and create pictures in their mind	Learn best when taught using written, modeled, or diagrammed instruction and visual media (e.g. pictures/images). Have a good visual memory for details.
Musical / Rhythmical	Heightened ability to appreciate and produce music and sound	Learn best when taught using spoken instruction and audio media, such as music and sound. Have a good memory for things they have heard. Like to use rhymes or jingles to help them remember.
Inter-personal	Advanced ability to relate to and understand other people	Learn best when they use their people senses as part of the learning process. Prefer direct involvement in group. Good at relating to and understanding people.
Intra-personal	Exhibit a strong sense of self and ability to understand and share their inner thoughts and feelings	Learn best when expressing personal preferences and opinions. They enjoy managing their own learning and work well independently.
Naturalist	Recognition, appreciation and understanding of the natural world around us	Learn best when they are outdoors in nature, directly and actively involved with hands-on tasks with plants and animals.

Source: Howard Gardner, *multiple intelligences and education*, <http://www.infed.org/thinkers/gardner.htm>
Ann Logson, *Learning Styles*, <http://learningdisabilities.about.com/od/resourcesresearch/qt/>