



Student leadership group analysis

How do you want your leadership group to work?

Work across each row to analyse your existing group and identify what you'd like to change, or use it to plan how you would like a new student leadership group to work.

Teachers choose which students will be members	Students apply for membership of the group	Any student can be a member
No badges identifying group members	Badges may be given out	Student designed badges
Teachers provide ideas for action	Students provides ideas for action	Students and teachers provide ideas for action
No plan for meetings	Teacher creates an agenda	Everyone contributes to an agenda
No minutes or notes taken at meetings	Minutes or notes are taken sometimes	Minutes or notes are always taken and shared
Don't learn new skills	Sometimes learn a new skill	Teachers support students to develop the skills they want

No meetings	Brief meetings	Meetings that are long enough to cover what the group wants
Meet once a term	Meet once a month	Meet as often as the group needs
No chair or set roles for meetings	Teachers chair the meeting	Students chair the meeting
Everyone does their own thing	Members work together on their own projects	Everyone agrees on what the group will work on
The group doesn't know the school's values or plans, or the community's interests	The group has started learning about the school's values/plans and the community's interests	The group connects their work to the school's values and plans, or the community's interests
Teachers promote the group's successes	Students promote the group's successes	Teachers and students promote the group's successes
No support from leadership team	Some support from leadership team	Leadership team fully supports the group
Plan week to week what the group wants to achieve	Plan each term what the group wants to achieve	Plan over a year or longer what the group wants to achieve
No connection with the curriculum	Work of the group is partly connected to curriculum but not used as assessable tasks	Work of the group is connected to curriculum and used as assessable tasks
Taking action in the school	Taking action in the community	Taking action in the school and the community
No funding	Group has to raise their own funds for projects	School provides a budget for the group

We would like to acknowledge Peter Hoskin who developed the original table this is based on.