

Grid for successful youth leadership

Student written application for membership to the environment group	Any student is eligible	
Student designed badges presented after a trial period	Badges may be given	Badges not given
Student constructed logo	Student constructed group name	Meetings chaired by students
Student and teacher ideas for action	Student ideas for action	Teacher ideas for action
Agenda for meetings	General discussion	Only action
Meeting Minutes taken	Sometimes minutes are taken	No minutes just action
Explicitly develop group skills	Just come together and hope that they will learn group skills	
Brief meetings	Long meetings	No meetings

Fortnightly meeting	Weekly meetings	Daily meetings
Chairing of meetings by Students	Teacher chairing meetings	No chairing, no roles organised
Consensus	Some members doing their own thing	Everyone doing their own thing
Student and teacher publicity of group successes	Teacher publicity of group successes	Student publicity of the group actions
Support from colleagues	Limited support from colleagues	Go it alone
The right timing	Beginning of the year	Late in the year
Succession for students	Planning a year at a time	Week to week planning

Succession for staff	Planning for a year at time	Week to week planning
Integrated with the school curriculum	Partially integrated with the curriculum	Independent from the school curriculum
Community action and internal school activities	Only community action	In school action
Financing-raising money	No financing	